

**Lesson Plan:** Colours

**Target Level:** Beginner

**Materials needed:** Coloured paper/card

**Song:** What Colour is the Sky? <https://www.youtube.com/watch?v=7jW1E8f2qO4>

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	<b>Warm up/Review</b> Review familiar vocabulary from previous lessons to warm students up	-vocab from last lesson	Place students in two circles and give them an object. Students must pass the object, while saying a word from last lesson. First team to complete it wins.
15-20 min.	<b>Process:</b>		
5-10 min.	<b>Intro</b> Introduce the topic and new vocabulary in the simplest form	-Blue -Green -Orange -Red -Pink -Purple	Teach colour vocab, repeat x5 for each colour  Teacher says a colour, asking students to point at the correct one
5-7 min.	<b>Context</b> Introduce the target sentence to put vocab in context	'What colour is it?'  'It is...'	Place colours around the room and sing 'What Colour is the Sky', pointing at the colour as it's said  Teacher points and asks, 'what colour is it?', students respond 'it is...'  Ask for volunteers to practice alone
5-10 min.	<b>Practice</b> A topic based task for students to practice language		Line students up in teams. Students pass colour down the line, asking and answering, 'what colour is it?'  Teacher listens and gives out new colours
3-5 min.	<b>Assessment</b> Test understanding of the class as a whole		<b>'What Colour is it?' Game:</b> Split class into 2 teams, line up s's Teacher holds up flashcard, asks 'what colour is it?' student answers, goes to the back of the line  Award points to winning team
3-5 min.	<b>Cool Down</b> A fun, calming activity to wrap up lesson. Reward good behaviour.		Recap vocab using pointing activity  Sing 'What Colour is the Sky?' with actions