

**Lesson Plan:** Halloween

**Target Level:** University

**Materials needed:** Realia (decorations, costumes), PowerPoint

**Songs and Videos:** Halloween music, Halloween monster movie clips

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
5 min.	<b>Review</b> Reviewing previous vocabulary, get students speaking and collaborating.		In teams do a quick picture to vocabulary quiz for the last lessons vocabulary.  The team with the most answers correct wins
5-10 min.	<b>Intro</b> Introduce the topic and new vocabulary in the simplest form	Halloween, traditions, monsters	On a powerpoint or through writing it on the board, go through the aims for today (review how we completed these at the end of the session by eliciting the answers from the students) Aims: * What is Halloween? * What are Halloween traditions? * What are Halloween monsters?
15-20 min.	<b>Context</b> Introduce the target sentence to put vocab in context	celebrate, originate, traditions, trick or treat, decorations, costumes	Go through some Halloween traditions with some pictures:  For example: <ul style="list-style-type: none"><li>● What is Halloween?</li><li>● When is it celebrated?</li><li>● Where did it originate from?</li><li>● What traditions do we have? (trick or treaters, decorations, costumes)</li></ul>



3-5 min.	<b>Cool Down</b> A fun, calming activity to wrap up lesson. Reward good behaviour.		<p>Put some prompts on the board to help them:</p> <ul style="list-style-type: none"><li>• It was a dark, cold Halloween night when I saw...</li><li>• He was slimy and rotten and...</li></ul> <p>Go through the original aims and ask how we fulfilled them:</p> <ul style="list-style-type: none"><li>* What is Halloween?</li><li>* What are Halloween traditions?</li><li>* What are Halloween monsters? Can you name some?</li></ul> <p>Get students to feedback key vocabulary and what it means</p>
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