

**Lesson Plan:** Introduction session

**Target Level:** University (1hour 1.30)

**Materials needed:** Powerpoint, personal realia, ball, paper and coloured pens

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
5 min.	<b>Warm up</b> Introduce your class structure to the students and set out your rules early	Rules, manners	Set out your class rules and what these mean for the students:  Rules of three are good. You can stick these around the class and make reference to them when you have bad behaviour in the classroom.  General rules can be: <ul style="list-style-type: none"> <li>• No talking when I am talking or when other students are talking</li> <li>• Everyone must participate</li> <li>• Only speak in English</li> </ul>
30-40min.	<b>Intro</b> Introduce yourself with a fun game	Key language you use in the facts about you	Play the all about me game:  Put the answers to 10 questions on the board and get the students to guess what the questions are:  For example: Mollie could be an answer  The students may guess sister, friend etc.  Then one by one reveal the true answer and give a bit more information.  For example, Mollie is my dog and show a picture. Can you guess what type of dog she is?  Introducing some realia here will add to the experience

10-15 min.	<b>Other class structures</b>	name tag, seating plan, identity	<p>If your students don't currently have English names get them to choose one from a list you put on the board.</p> <p>You can then ask them to get creative and make a name tag so that it is easier for you to ask them to answer a question.</p> <p>You can also create a seating plan of these names to once again make it easier on you to pick out people to answer questions.</p> <p>This English identity will also help your students get into an English mind set as soon as they enter the classroom.</p>
10-20 min.	<b>Practice</b> A topic based task for students to practice language	my name is, what is your name? throw, how old? what is their name? where from? favourite, colours, animals, music genres, fact	<p><b>Name game:</b> To practice these English names, get the students to stand in a circle and throw one of them a ball.</p> <p>When they have the ball, the student must say 'my name is..., what is your name?'</p> <p>And then throw the ball to another person in the circle.</p> <p>Continue this until everyone has said their name.</p> <p>Introductions:</p> <p>Then get the students into pairs and ask them to find out these things about each other:</p> <ol style="list-style-type: none"> <li>1. What is their name?</li> <li>2. How old are they?</li> <li>3. Where are they from?</li> <li>4. What is their favourite colour/animal/music</li> <li>5. One interesting fact.</li> </ol> <p>After about 5 minutes get the pairs</p>

			to stand up and introduce the other person with this key information.
5-10mins	<b>Cool Down</b> A fun, calming activity to wrap up lesson. Reward good behaviour.	birthday months; January, February etc. and dates	Through telling the rest of the class their birthday months and dates get the students to order themselves in order of their birthday dates with January being at one side of the room and December being at the other.