

Lesson Plan: Occupations and Judgement

Target Level: University (1hour-1.30) (advanced)

Materials needed: PowerPoint, USB Stick, cut out jobs and job descriptions

Time	Stage	Target Language	Activity
5 min.	Warm up/Review Get students speaking and collaborative.	Job titles	Jobs ping pong: Divide the class into two. One side of the class starts on A and names a job that begins with A, the next team names one beginning with b B and so on. The winning team is the one that can get furthest along the alphabet.
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	identify, Jobs, apply, jobs	On a powerpoint or through writing it on the board, go through the aims for today (review how we completed these at the end of the session by eliciting the answers from the students) Aims: <ul style="list-style-type: none"> * Identify different types of jobs * Applying for jobs vocabulary * Practice a job interview
15-20 min.	Context Introduce the target sentence to put vocab in context	occupation, profession, patients, medical, doctor, nurse, lifeguard, teacher	Go through a list of different professions for example: Doctor, Teacher, Nurse, and give job descriptions identifying language to use for describing what people in these occupations do and eliciting where they work. For example: Doctor: medical profession, works in a hospital or GP's office, attends to ill people/patients List several of these.

10-20 min.	Practice A topic based task for students to practice language	Same as above	Give your students some cut out jobs and job descriptions and get your students to match the job descriptions to the occupations to check understanding.
20-30 min.	Assessment Test understanding of the class as a whole	employer, employee, interview, CV, cover letter, application Confident, intellegent	<p>List the different stages of applying for a job in a random order For example: Attend the interview, write a CV</p> <p>Get the students to help each other identify the different stages and put them into the correct order</p> <p>Now let the students know that they are going to practice an interview.</p> <p>Choose one of the previous jobs and in pairs get them to choose one of the previous occupations to apply and interview for.</p> <p>Get the interviewer to think of what kinds of questions you would want to ask for this job: Do you have any previous experience? Have you worked in a hospital before? How many patients have you treated?</p> <p>Get the interviewee to think of what kind of experience and skills they would need for this kind of job. Put a list of skills on the board and elicit their meanings from the class.</p> <p>Now in pairs get the students to role play these interviews.</p> <p>Wonder around noting down examples of students mistakes and good sentences</p> <p>Put these on the board and get students in pairs to correct the</p>

3-5 min.	Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour.		incorrect sentences. Go through the original aims and ask how we fulfilled them: <ul style="list-style-type: none">* Can you list some different types of jobs?* What vocabulary do you use to apply for jobs?* What vocabulary do you need for a job interview? Get students to feedback key vocabulary and what it means
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