

Lesson Plan: Physical Descriptions

Target Level: Beginner

Materials needed: Song, PowerPoint

Song: Finger Family Song; <https://www.youtube.com/watch?v=YJyNoFkud6g>

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	Warm up/Review Review familiar vocabulary from previous lessons to warm students up		Play Hangman to recap words from last lesson.
15-20 min.	Process:		First introduce new words and show them an image of fingers on PPT and your own.
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	-fingers -point -curly -straight -long -short -tall -hair	<p>Show a second slide of one finger up, two, then three, four, five and ask the kids “how many fingers?”</p> <p>Go all the way to 10 with your hand, they should say ONE FINGER, TWO FINGERS, THREE FINGERS, FOUR FINGERS, FIVE FINGERS etc.</p> <p>Play song; https://www.youtube.com/watch?v=AYMOM9aR6eM</p> <p>After this, teach them the word ‘point’, with action and picture.</p> <p>Ask students to ‘point at...’ to test their understanding. Repeat for several different objects.</p> <p>Introduce new words ‘curly’ and ‘straight’ with images on PowerPoint.</p> <p>Draw a girl’s face on the blackboard with no hair (recap eyes, ears, nose, mouth as you draw those) and ask the class “Who can draw CURLY/STRAIGHT hair”.</p> <p>Then introduce LONG/SHORT. Showing various long/short objects. Ask the class “Is it long or short?”</p> <p>Then, show first few minutes of Harry the Bunny, long short video. https://www.youtube.com/watch?v=8zEBPr_x-ig</p>

			<p>Ask class to answer Harry if the carrot is long or short.</p> <p>Draw two more girls faces and ask someone to draw LONG/SHORT hair for the girl on the blackboard.</p> <p>After this, show a series of pictures showing TALL/SHORT. Ask around class “is he/she tall or short?”</p>
5-7 min.	Context Introduce the target sentence to put vocab in context	- ‘I am... ‘ - ‘I have ... hair’	<p>Give an example to the class about yourself,</p> <p>“I am tall” “I have short hair” “I have curly hair”</p> <p>Practice speaking the phrases.</p>
5-10 min.	Practice A topic based task for students to practice language	I am/have.. -short -tall -curly hair -straight hair	<p>Introduce yourselves activity</p> <p>Put the structure on the board: “Hello everyone, my name is _____. I am _____. I have _____ hair.”</p> <p>Get the kids to introduce themselves! The kids should say hello in return too!</p>
3-5 min.	Assessment Test understanding of the class as a whole		<p>Competition: put students into teams and ask one volunteer from each team to stand at a time.</p> <p>Show a picture of curly, short, long, or straight hair and ask students to compete to call out the correct answer. Alternate rounds between doing this and telling students to “point at...”</p> <p>Award points to the person who gives the correct answer the quickest. Repeat for several students.</p>
3-5 min.	Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour.		<p>Longer fingers song!</p> <p>https://www.youtube.com/watch?v=YJyNoFkud6g</p>