

## LESSON PLAN: INSECTS

Level	Subject/Topic	Duration
Kindergarten	Insects	40 minutes

### Resources

Ball/puppet	Flashcards of insects	Fly swats (real or made with card)
Outline of butterfly (1 per child)	Paint	Paintbrushes
		Favourite insect graph

### Learning Objectives and Outcomes

Students will learn the name of different insects in English

### Key Words/Phrases

Insect, ladybird, butterfly, caterpillar, ant, bee

### Key Questions

Which is your favourite insect?  
Which insect don't you like?

### Learning Plan

Time	Activity Type	Activity
10 minutes	Circle Time/Warm up	Sit children down in a circle. Say hello and sing the hello song. Go around the circle with a puppet or ball, asking them general questions (What's your name? How are you?), encouraging full sentences. Sing an action song to warm up. Introduce theme of insects, showing some of the flashcards, and sing songs related to the theme, such as 'Cecil was a Caterpillar', 'The Ants Came Marching', 'A Bee Sat on my Nose' and 'I'm Bringing Home a Baby Bumblebee'.
5 minutes	Key Word Review	Go through insect flashcards, encouraging children to repeat after you. Play 'hit the...' where children race, two at a time, to hit the named flashcard with a fly swat.
10 minutes	Practical task	Make a symmetrical butterfly – children paint half a butterfly with different, colourful patterns and then fold over the paper to copy the design onto the other side.
5 minutes	Activity/Game	Sit children down in a circle. Have a graph with each insect learnt on it – children must vote for their favourite, and the class can find out which is most popular. Then they can vote for the insect they don't like.
10 minutes	Closing Circle	Sit back down in a circle. Review flashcards of insects and sing some of the shapes songs again. Read a book about insects, such as 'The Very Hungry Caterpillar' or 'The Very Quiet Cricket' by Eric Carle. Sing the goodbye song and say goodbye to the children.

### Extra Activities/Follow up activities

Play bingo with insects  
If there is an outdoor area available, go outside and see what insects the class can spot  
Make insects using different shapes

### Evaluation

Did students learn the names of insects?  
Were they able to say which insects were their favourite/they didn't like?