

LESSON PLAN: NICE TO MEET YOU

Level	Subject/Topic	Duration
Kindergarten	Introductions	40 minutes

Resources

Ball Paper Coloured pencils/marker pens
Puppet Pencils Cut-out cardboard bone

Learning Objectives and Outcomes

Pupils will get to know each other and the teacher
They will learn greetings and how to ask/answer simple getting to know you questions

Key Words/Phrases

Hello, Goodbye, Nice to meet you, My name is...

Key Questions

What is your name? How are you? How old are you?

Learning Plan

Time	Activity Type	Activity
10 minutes	Circle Time/Warm up	Sit children down in a circle. Introduce yourself and say hello. Teach them a hello song that will be used in other lessons. Go around the circle with a puppet, or pass a ball to the children, asking them the key questions, and encouraging full sentences. More able students can be encouraged to ask questions themselves. Sing some nursery songs they may already be familiar with, such as Twinkle Twinkle or Baa Baa Black Sheep.
5 minutes	Activity/game	Play a simple name ball game – students stand in a circle, tossing the ball across the circle to another student, saying that student's name, until everyone has had the ball thrown to them. Then give them the challenge to repeat, in same order as before, and give them the challenge to do it as fast as they can (without dropping the ball!) Time them and see what record they can set. If they can't remember their classmates' names, encourage them to ask in English.
10 minutes	Craft time	Students can draw and colour a self-portrait. More advanced students/students who finish faster can also decorate their portrait with drawings of things they like.
5 minutes	Activity/Game	Getting to know you game – play 'doggy doggy, where's your bone?': One child sits in the middle of the circle, pretending to be a sleeping dog next to a cardboard cut-out of a bone. Nominate a child to 'steal' the bone while chanting the poem: 'Doggy, doggy, where's your bone, someone stole it from your home. Maybe me, maybe you, maybe a monkey from the zoo! Wake up doggy, find your bone.' The child must guess who stole the bone.
10 minutes	Closing Circle	Sit back down in a circle. Pass ball around again, this time encouraging all children to ask the key questions, or asking questions about other children (e.g. what's her name?) Sing some more simple nursery rhymes. Teach the children a goodbye song and wish them farewell.

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Extra Activities/Follow up activities

Play wink murder

Make a class poster with drawings of the class members/handprints

Evaluation

Did all students enthusiastically partake in lesson?

Did all students learn get to know the teacher and their classmates?

Did the teacher get to know the students well?

Were students able to answer simple questions about themselves?