

## LESSON PLAN: LET'S EXPLORE THE JUNGLE

| Level        | Subject/Topic  | Total Number of Students | Duration |
|--------------|----------------|--------------------------|----------|
| Kindergarten | Jungle Animals | 6-10                     | 1 hour   |

### Resources

|                                |                                   |         |
|--------------------------------|-----------------------------------|---------|
| Ball or puppet for Circle Time | Paper plates                      | Glue    |
| Jungle animal flashcards       | Strips of orange/red/yellow paper | Pencils |
| Music player                   | Book related to theme             |         |

### Learning Objectives and Outcomes

Learn the names of various jungle animals and talk about them  
 Learn songs related to the theme  
 Create a lion mask

### Key Words

Jungle, Lion, Tiger, Elephant, Monkey, Snake, Hippo, Parrot

### Key Questions

What is your favourite jungle animal? What sound does [animal] make?  
 What colour is [animal]?

### Learning Plan

| Time       | Activity Type   | Activity   |
|------------|---|--|
| 15 minutes | Circle Time/Warm up   | Sit children down in a circle. Sing a hello song, and ask general questions (e.g., how are you? How old are you? Where do you live?) using a puppet or a ball to engage the children. Warm up by singing an action song, e.g. Shake Your Sillies Out. Sing a weather song/days of the week song and talk about the weather and date. Introduce key words by showing flashcards. Sing songs related to theme, such as Down in the Jungle, Mummy's Taking Us to the Zoo Tomorrow, Walking in the Jungle. |
| 5 minutes  | Key Word review   | Play a flashcard game, such as 'What's Missing' or 'Find the...'   |
| 15 minutes | Craft time<br> | Make a lion mask with paper plate (middle cut out) and strips of orange, red, yellow paper, also reviewing the colours. After pupils have finished, let them act out being lions with their masks. Able students can write their names and the word 'lion' on back of mask.  |
| 5 minutes  | Activity/Game (active)  | Play 'Musical Animals': Play music, stopping it at intervals and naming an animal which children must then act out. This can be made competitive by eliminating the last child to act out animal/act out incorrect one, or kept as a fun activity for lower ability/more differentiated groups.  |
| 5 minutes  | Activity/game (sitting down)  | Play Pictionary, allowing each child the chance to draw an animal on board for their classmates to guess.  |
| 15 minutes | Closing Circle  | Sit down in a circle again. Review the key words and ask the key questions. Read a story related to theme, e.g. "One Day in the Jungle" or "Not Me Said the Monkey" by Colin West. If time, sing theme songs again. Sing a goodbye song and say goodbye to the children.   |

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### Extra Activities/Follow up activities

Play animal charades – children act out an animal while their classmates guess.

Play Animal Chair Swap – sit children in a circle on chairs. Choose two jungle animals (or ask children to choose) and name each child plus the teacher one of those animals – (e.g. half the class will be monkeys, half will be elephants). Stand in circle and call name of one of the animals – those children must try and swap seats with each other, while the teacher also takes one of the seats. The child left without a seat then must name an animal. If 'jungle' is called, everybody must try to change seats.

### Evaluation

Did all students enthusiastically partake in lesson?

Did pupils successfully learn and say the names of the animals?

Can pupils say what their favourite animal is and recognise the sounds the animals make?