

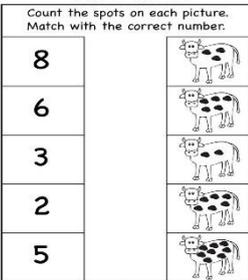
LESSON PLAN: LET'S COUNT

Level	Subject/Topic	Duration
Kindergarten	Numbers	40 minutes

Resources			
Ball	Number flashcards	Bags with items for counting (1 per child)	
Puppet	Number matching worksheet	Book related to theme	Pencils

Learning Objectives and Outcomes
Pupils will learn to count from 1-10 Pupils will be able to recognise the written numbers from 1-10 Pupils will be able to answer questions using "how many"

Key Words/Phrases	Key Questions
Numbers 1-10, there is/there are...	How many _____ are there?

Learning Plan		
Time	Activity Type	Activity
10 minutes	Circle Time/Warm up	Sit children down in a circle. Say hello and sing the hello song. Go around the circle with a puppet, asking them general questions (What's your name? How are you?), encouraging full sentences. Sing an action song to warm up. Sing counting songs, such as 5 Little Ducks, 5 Little Monkeys, 1, 2, 3, 4 5. Count from 1-10 a few times with the class, counting fingers, toes, counting quietly and loudly, jumping 10 times, clapping 10 times. Show flashcards for the numbers, too.
5 minutes	Key Word Review	Give each child, one a time, a bag of multiple objects of something they know in English (e.g. yellow pencils) Ask 'how many [yellow pencils] are there?' and let the child count and answer. Repeat with each child, using different colours or objects. If the class are able, turn this into a treasure hunt – scatter objects around the classroom, and ask them to find as many of one object as they can. Count how many each child has – whoever has the most wins. Repeat for other objects.
10 minutes	Practical task	Do a number match up worksheet, such as the following: <div style="text-align: center; margin-top: 10px;">  </div>
5 minutes	Activity/Game	Play 'go to...': Put the numbers spread out on the floor and call out 'go to number 6!' Children then must race to the number 6. Repeat with other numbers. Make this competitive for older/more advanced groups by eliminating the last person to make it to the number.

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10 minutes	Closing Circle	Sit back down in a circle. Do some more simple counting tasks from 1-10, starting quietly and getting louder. Read a counting book, such as 'The Very Hungry Caterpillar' by Eric Carle. Sing some more counting songs. Sing the goodbye song and wish the children goodbye.
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Extra Activities/Follow up activities

Complete a number tracing worksheet

Play bingo with numbers 1-10

Play a number recognition memory game (matching up numbers with corresponding dots)

Evaluation

Did all students enthusiastically partake in lesson?

Were students able to count from 1-10?

Did they demonstrate the ability to recognise numbers in English?

Were they able to answer questions with 'how many'?