

Lesson Plan: Friendship

Target Level: Intermediate

Materials Needed: Board pen, paper, ball

| Time | Stage | Target Language | Activity |
|-------------------|---|--|---|
| 1-3 min. | Warm up/Review Review familiar vocabulary from previous lessons to warm students up | | Put students into groups and ask them to write a list of characteristics of their friends Ask one student from each group to read out their list of words and write them on the board |
| 15-20 min. | Process: | | |
| 5-10 min. | Intro Introduce the topic and new vocabulary in the simplest form | -Trustworthy -Considerate -Loyal -Dependable -Caring -Supportive -+negatives -Selfish -Bossy -Dishonest | Introduce new words one by one, asking students to repeat to perfect pronunciation Ensure students understand meaning by explaining words well using synonyms and sentences |
| 5-7 min. | Context Introduce the target sentence to put vocab in context | 'What makes a good/bad friend?' 'For me, a good/bad friend is...' | Introduce sentence structure Have students walk around the class, asking and answering questions. Have them note down classmates' answers and read to class |
| 5-10 min. | Practice A topic based task for students to practice language | -Trustworthy -Considerate -Loyal -Dependable -Caring -Supportive -+negatives -Selfish -Bossy -Dishonest | Write questions on the board and ask students to write their answers in notebooks. Circulate and help <i>'What makes a good friend?'</i> <i>'What makes a bad friend?'</i> <i>'What makes you a good friend?'</i> Ask volunteers to read answers to class |
| 3-5 min. | Assessment Test understanding of the class as a whole | | Board Relay: Split class into two teams and write 'good friend' and 'bad friend' on either side of the board. Line students up and give chalk to students at the front. |

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| | | | Students must write a good/bad characteristic, pass chalk on and run to back of their line. The first team to finish wins |
| 3-5 min. | Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour. | | Ball Throw: stand the class in a circle and throw the ball to one student, asking 'what makes a good/bad friend?'. Student answers using full sentence and new vocab, and throws to another student, asking the question to them. Repeat several times. |