

**Lesson Plan:** Idiomatic Expressions

**Target Level:** Advanced

**Materials Needed:** Idioms printed on slips of paper and cut up, paper, bluetac, ppt.

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	<b>Warm up/Review</b> Review familiar vocabulary from previous lessons to warm students up		Write an English proverb on the board, such as 'an apple a day keeps the doctor away', or 'a piece of cake'.  Ask students to think about what it means in groups.  Introduce + explain the topic
<b>15-20 min.</b>	<b>Process:</b>		
5-10 min.	<b>Intro</b> Introduce the topic and new vocabulary in the simplest form	-Series of English idioms	Randomly hand out slips of paper with half an idiom written on them to students. Have students stand and walk around the class, searching for the other half of their idiom. When students have found their partner, they can sit down.  Ask students to read out idioms to check they are correct and write on the board.
5-7 min.	<b>Context</b> Introduce the target sentence to put vocab in context		Introduce the new idioms and discuss as a class what they could mean.  Explain the meanings using pictures/PowerPoint slides
5-10 min.	<b>Practice</b> A topic based task for students to practice language		Ask students to pick an idiom out of the hat (independently or in groups, depending on class size and how many idioms are being taught)  Have students draw their idiom, using no words and not allowing other students/groups to see  When finished, collect the drawings and show them to the class one by one, asking teams to guess which idiom is depicted. First team to guess correctly wins points.
3-5 min.	<b>Assessment</b> Test understanding of the class as a whole		Stick two sets of idioms and meanings randomly on the board.  Split class into two teams and ask students from each team to come to board and match the idiom and the meaning in a race.

			Repeat for several students, or play as a team relay race.
3-5 min.	<b>Cool Down</b> A fun, calming activity to wrap up lesson. Reward good behaviour.		Place the pictures drawn by students in different areas of the room, call out an idiom and students must run to the correct picture. If students get it wrong, ask them to stand with you and call out idioms.  To make it more challenging, mix the pictures up after each round.