

**Lesson Plan: Modern Technology** 

**Target Level: Advanced** 

Materials Needed: Video; <a href="https://www.youtube.com/watch?v=5R1snVxGNVs">www.youtube.com/watch?v=5R1snVxGNVs</a>

Time	Stage	Target Language	Activity
1-3 min.	Warm up/Review Review familiar vocabulary from previous lessons to warm students up Process:	-Computer -Laptop -Smartphone -Tablet -iPod	Ask one student to come to front of class and give them a picture of a piece of technology. Student must describe the picture without saying the word and classmates must guess what it is.
min.	FIOCESS.		
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	-Advantage -Disadvantage -To interact -To isolate -Innovation -Convenience -Job loss	Introduce the new words and ask students to repeat
5-7 min.	Context Introduce the	'In my view…'	Introduce the sentences, asking students to
min.	target sentence to put vocab in context	'It could be argued that'  'This supports the idea that'  'It would seem that'	Write advantage/disadvantage in the board and give each student a statement e.g.  'social media allows you to connect with people all over the world'
			Students must decide which side of the board their statement belongs on and read out
5-10 min.	Practice A topic based task for students to practice language		Write out opinion cards and hand each student 5 cards at random. Ensure everyone understands their cards  Students should keep the cards with an opinion they agree with and speak to their
			classmates to pass on the cards they do not agree with  Once students have finished, go around the
			class asking students to reveal their cards and say why they support this opinion and ask if other students agree/disagree and why

1			
Tec	ach	Eng	lish
	IN	CHI	NA

3-5	Assessment	Watch the Google Glasses video;
min.	Test	www.youtube.com/watch?v=5R1snVxGNVs
	understanding	
	of the class as a	Discuss as a class what the main advantages
	whole	and disadvantages of the Google Glasses are
3-5	Cool Down	
min.	A fun, calming	Ask a series of wrap up questions about
	activity to wrap	advantages/disadvantages of certain
	up lesson.	technology. Students put their hands up to
	Reward good	answer.
	behaviour.	