

LESSON PLAN: GETTING AROUND

Level	Subject/Topic	Duration
Kindergarten	Transportation	40 minutes

Resources

Ball/puppet Coloured pencils/pens	Transportation flashcards Traffic light cards	Coloured paper Book
--------------------------------------	--	------------------------

Learning Objectives and Outcomes

Learn different types of transportation
Talk about the transportation each child uses to come to school

Key Words/Phrases

Train, car, bus, aeroplane,
helicopter, underground, lorry,
boat, ship, bicycle, by foot

Key Questions

How do you come to school?

Learning Plan

Time	Activity Type	Activity
10 minutes	Circle Time/Warm up	Sit children down in a circle. Say hello and sing the hello song. Go around the circle with a puppet or ball, asking them general questions (What's your name? How are you?), encouraging full sentences. Sing an action song to warm up. Sing some songs related to the theme, such as Wheels on the Bus, Row your boat and Traffic Light Song. Go through flashcards of vocabulary, having children repeat.
5 minutes	Key Word Review	Call out the various transportations and have the children act them out – show flashcards at beginning if needed. Make it more challenging by saying one while acting out another, and seeing who can be caught out!
10 minutes	Practical task	Make and decorate paper planes with coloured paper. Have a competition to see whose plane can fly the furthest.
5 minutes	Activity/Game	Review colours red, green and orange. Play a traffic light game, acting out different types of transport while doing so.
10 minutes	Closing Circle	Sit back down in a circle. Review flashcards and ask each child how he/she comes to school. Count how many come by car, bus, etc. Read a book related to theme, such as 'The Journey Home from Grandpa's' by Jemima Lumley. Sing the goodbye song and say goodbye to the children.

Extra Activities/Follow up activities

Make a bar chart to see which is the most popular way of coming to school.
Play with toy cars, buses, trains etc.
If there's a safe area to do so and it's possible, take children outside to do a survey of which types of transport pass by. Note also colours of cars.

Evaluation

Did students learn the names of various types of transport?
Where they able to identify which ones they themselves use to come to school?