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| **Stage & Time** | **Activity** |
| *5 minutes*  Warm up/Review  Short activity, game or review using familiar vocabulary from previous lessons to capture students’ interest | Students work in 2 teams, each team has a writer. The writer can change but there can only be one person at the board at a time. They have 3 minutes to complete the A-Z with words about CHORES (vocab from Chores lesson 1).  2 points for every word about chores, the house, or a relevant ADJ,  -1 point for irrelevant words and spelling mistakes.  Tally scores on the board. |
| *20-30 minutes*  Main Lesson Content  Intro  Introduce the topic and new vocabulary in the simplest form  Context  Introduce the target sentence to put vocab in context  Practice  A topic-based task for students to practice language  Assessment  Test understanding of the class as a whole | Bingo  Students choose 6 words from the A-Z on the board and write them in a (handdrawn) bingo table. The Teacher will shout out a word from the board, if you have it, cross the word off. When you have crossed all the words off, shout BINGO! – play twice, using different words if good behaviour play again at the end  Opinions about chores  Work on target structures for giving opinions (according to level)e.g.   * *Beginner: I like +chore because it’s +adj.* * *I don’t like + chore because it’s +adj* * *Intermediate: Usually I enjoy +chore because it’s +adj/reason but I hate+chore because +reason* * *Advanced: I like +chore because +reason, however, I think that +chore is +adj because +reason.*   Students write about 4 chores and then read their answers to their partner.  Would you rather game (prompts below)  In small groups, students play would you rather, taking it in turns to read out a sentence and another member of the group responding and giving an opinion (using target structures above).  Circulate to ensure students are completing task using English and fully understand.  After students have practiced all of the ‘would you rather’ sentences, bring the class back together and the teacher should ask a ‘would you rather’ to each group. They must nominate someone in their group to respond and give an opinion. |
| *5 minutes*  Cool down  A fun, calming activity to wrap up lesson. Reward good behaviour. | Play Bingo again |

Would you rather prompts:

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| Would you rather clean the bathroom all day for a month and never have to do it again, or clean the kitchen floor with your toothbrush once a year for ten years? | Would you rather iron all day for a week, or do all your family’s ironing for the rest of your life? |
| Would you rather cook your own dinner every day, or have your dinner cooked for you BUT you can never choose what to eat? | Would you rather tidy your friend’s bedroom or tidy your parents’ bedroom? |
| Would you rather clean the kitchen after your mum cooks you a meal, or you cook a meal for your mum, and she cleans the kitchen? | Would you rather take the trash out every day for the rest of your life, or never watch TV ever again? |
| Would you rather take your neighbour’s dog for a walk, or run one kilometre twice a day? | Would you rather iron your family’s underwear, or never play computer games again? |
| Would you rather clean the bathroom floor once a week for the rest of your life and never do homework again, or never clean the bathroom but do your homework every day? | Would you rather make all the beds in your house every day or do the washing every day? |
| Would you rather wash your friends’ clothes or your family’s clothes? | Would you rather take out the trash once a week or never eat chocolate again? |
| Would you rather wash some really dirty clothes, or a really dirty dog? | Would you rather sweep the floor all day or do your homework all day? |
| Would you rather tidy a really messy room, or cook a really big meal? | Would you rather clean the floor once a week or your mum clean the floor using your favourite clothes? |