|  |  |
| --- | --- |
| **Stage & Time**  | **Activity** |
| *5 minutes*Warm up/Review Short activity, game or review using familiar vocabulary from previous lessons to capture students’ interest  | Draw a boat on the board. Tell the students to imagine that they are on the boat and to suggest what they are doing there. Then, draw lightning on the board. Explain that the boat has been hit by a storm and has started taking on water.  |
| *20-30 minutes*Main Lesson ContentIntroIntroduce the topic and new vocabulary in the simplest formContextIntroduce the target sentence to put vocab in contextPracticeA topic-based task for students to practice languageAssessmentTest understanding of the class as a whole | Divide the students into groups. Give out the worksheets (see below). Tell the students that there is a desert island nearby and that each group must choose four items from the worksheet to help them survive on the island. Give the students 5-10 minutes to complete the task. Circulate and make sure they know what the different items are. Ask different teams what items they have chosen and why. Next, the groups find out what challenge they face on the island by choosing a card (see below). Each group reads the challenge on their card and makes a plan on how they are going to survive on the island using the four items to help them. Afterwards, the groups take it in turns to read their challenge and present their ideas to the class.  |
| *5 minutes*Cool downA fun, calming activity to wrap up lesson. Reward good behaviour. | Let students make up the end of other groups’ stories – do they survive? What happens? How do they escape? Present to the class. |



