|  |  |
| --- | --- |
| **Stage & Time** | **Activity** |
| *5 minutes*  Warm up/Review  Short activity, game or review using familiar vocabulary from previous lessons to capture students’ interest | Draw a boat on the board. Tell the students to imagine that they are on the boat and to suggest what they are doing there.  Then, draw lightning on the board. Explain that the boat has been hit by a storm and has started taking on water. |
| *20-30 minutes*  Main Lesson Content  Intro  Introduce the topic and new vocabulary in the simplest form  Context  Introduce the target sentence to put vocab in context  Practice  A topic-based task for students to practice language  Assessment  Test understanding of the class as a whole | Divide the students into groups. Give out the worksheets (see below). Tell the students that there is a desert island nearby and that each group must choose four items from the worksheet to help them survive on the island.  Give the students 5-10 minutes to complete the task. Circulate and make sure they know what the different items are.  Ask different teams what items they have chosen and why.  Next, the groups find out what challenge they face on the island by choosing a card (see below).  Each group reads the challenge on their card and makes a plan on how they are going to survive on the island using the four items to help them.  Afterwards, the groups take it in turns to read their challenge and present their ideas to the class. |
| *5 minutes*  Cool down  A fun, calming activity to wrap up lesson. Reward good behaviour. | Let students make up the end of other groups’ stories – do they survive? What happens? How do they escape? Present to the class. |

A close up of text on a white background

Description automatically generated

A screenshot of a cell phone

Description automatically generated