

Lesson Plan: Genres of Music

Target Level: Middle School

Materials needed: Paper, PowerPoint

Time	Stage	Target	Activity
1-3 min.	Warm up/Review Review familiar vocabulary from previous lessons to warm students up	Language	Get the students to talk to each other in pairs and in English stating ' <i>My favourite music is'</i> Once they have done that get some examples and write them on the board Expected answers: Katy Perry, Justin Bieber, Taylor Swift, One Direction etc.
15-20 min.	Process:		
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	Pop Rock Classical Jazz Indie Electronic	Today we are going to look at: Genres of Music. Show PowerPoint with each genre of music, one on each slide and a picture to represent, e.g. show Pop and play a pop song. Ask what the students think of each one. Explain, quiet, loud. Describe some instruments.
5-7 min.	Context Introduce the target sentence to put vocab in context	Quiet Loud Relaxing Fun Exciting Beautiful	 e.g. This is classical as it is quiet and uses string instruments. Model this sentence and give your example. My favourite genre of music is because it is loud/quiet/relaxing/calming/exciting. My favourite artist is
5-10 min.	Practice A topic based task for students to practice language		Get the students in pairs to tell each other their favourite genres and why using the previous sentence. Get the students to write their sentences. They can do this while listening to music.
3-5 min.	Assessment Test understanding of the class as a whole		Choose different songs and quiz the students as to what genres they are. Play 'Who Came to the Party':



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		Choose one student to leave the room and give all remaining students a genre of music. Students must silently dance to that genre of music.
		Ask the student to come back into the classroom. They must guess which genre of music their classmates are dancing to.
3-5	Cool Down	Watch some current music videos popular with your
min.	A fun, calming	students.
	activity to wrap	
	up lesson.	
	Reward good	
	behaviour.	