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| --- | --- |
| **Stage & Time**  | **Activity** |
| *5 minutes*Warm up/Review Short activity, game or review using familiar vocabulary from previous lessons to capture students’ interest  | *Find out what the students already know about London as an introduction to today’s lesson and to start the discussion.* Elicit answers to questions such as“How many people live in London” “Why is London famous?” “Have you seen London in movies/ on the TV? Which movies?” Explain that today we will be discussing British actors, looking at some examples of London in films and some famous buildings that appear in more than one film.  |
| *20-30 minutes*Main Lesson ContentIntroIntroduce the topic and new vocabulary in the simplest formContextIntroduce the target sentence to put vocab in contextPracticeA topic-based task for students to practice languageAssessmentTest understanding of the class as a whole | Put a slide with British actors on the board and ask if students know any of them. If so, what movies are they from? Give the students the worksheet (page 3). Ask them to match the actors to the movie. After a few minutes check their answers. Put up a slide showing movie posters for – Paddington Bear, Harry Potter, James Bond. Facilitate class discussion about the differences between the different movie posters. Does London look beautiful / scary / safe / dangerous etc. See if the students can recognise any of the landmarks in the back of the pictures. Before playing the movie clips, instruct students to look at the table on their worksheet and then explain that while watching the movie they must identify the different landmarks in London and write them down, ask them to also look for different methods of transport that they see in London. and how the video makes them feel about the city. Play the clip. Give them two minutes after the clip has finished to think about and write if they think London looks, for example, welcoming, scary, dangerous, etc. Discuss answers as a class.Dementors in London: <https://www.youtube.com/watch?v=1jQmkJTCXcs>Paddington Explores London:<https://www.youtube.com/watch?v=tr9uAwA-APM> |
| *5 minutes*Cool downA fun, calming activity to wrap up lesson. Reward good behaviour. | As a class discuss which movie they prefer and why. Play the preferred movie clip again. Talk about other English movies they have watched and whether they prefer English or Chinese movies. |

**Names**

**London and Movies**

**Which actor/actress was in which movie?**

Titanic Daniel Craig

Harry Potter Kate Winslet

James Bond Emma Watson

Mr Bean Robert Pattinson

Beauty and the Beast Daniel Radcliffe

Twilight Rowan Atkinson

**Watch the video and complete the table:**

**How can we describe a city? How can we describe a movie? Write some helpful ADJs:**

**City: Movie:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **What Landmarks do you see?** | **What transport do you see?** | **What does it make you think about London? (ADJs)** | **What kind of movie is it? (ADJs)** |
| **Harry Potter** |  |  |  |  |
| **Paddington** |  |  |  |  |