

Lesson Plan: Body Parts

Target Level: Beginner

Materials needed: Flashcards

Song: Head, Shoulders, Knees and Toes; <https://www.youtube.com/watch?v=uwggEKBxpjo>

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	Warm up/Review Review familiar vocabulary from previous lessons to warm students up		Put students in two lines and give the first person an object. Students must pass the object, saying a word from the last lesson and passing it over their head/under their legs.
15-20 min.	Process:		
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	-Head -Shoulders -Knees -Toes -Eyes -Ears -Mouth -Nose	Sing 'Head, Shoulders, Knees and Toes' with actions Introduce vocab, touching the relevant body part, asking students to repeat word and action Teacher touches body part, students say word
5-7 min.	Context Introduce the target sentence to put vocab in context	'This is my...' 'These are my...'	Students repeat 'this is my...' etc. Teacher touches body part, students say the sentence. Repeat in pairs, teacher listens.
5-10 min.	Practice A topic based task for students to practice language		Point at flashcard and ask students to touch that body part and say the word 1 student per team comes to front, teacher touches body part, first student to say, 'this is my...', gets team point
3-5 min.	Assessment Test understanding of the class as a whole		Teacher Says: Play using body part words, students touch relevant body part e.g. 'Teacher says shoulders'
3-5 min.	Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour.		Sing 'Head, Shoulders, Knees and Toes' with actions Count team points together