

**Lesson Plan: Desserts**
**Target Level:** Beginner

**Materials needed:** Chalk, song, PowerPoint

**Song:** Jelly on A Plate Wibble Wobble Song; <https://www.youtube.com/watch?v=E9qBJ6YhuAY>

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	<b>Warm up/Review</b> Review familiar vocabulary from previous lessons to warm students up		Action Words Song to act as a review on “what can you do?” <a href="https://www.youtube.com/watch?v=hzo9me2fdzg">https://www.youtube.com/watch?v=hzo9me2fdzg</a>
15-20 min.	<b>Process:</b>		
5-10 min.	<b>Intro</b> Introduce the topic and new vocabulary in the simplest form	-jelly -ice cream -sweets -biscuit -watermelon -strawberry -pineapple -fruit salad	Introduce each vocab with a picture on the PowerPoint presentation and get class to pronounce, repeat and speak clearly.  Ask for volunteers to stand and pronounce  For jelly get students to stand up and dance to the ‘Wibble Wobble Jelly on A Plate’ song!  Show a series of fruit salads and ask students what they can see in the fruit salad. “I can see....”.
5-7 min.	<b>Context</b> Introduce the target sentence to put vocab in context	- ‘It’s (a)...’  -jelly -ice cream -sweets -biscuit -watermelon -strawberry -pineapple -fruit salad	I like to eat...  I don’t like to eat...  Show each vocabulary word again and ask the class “Do you like to eat _____?” (strawberry/fruit salad/biscuits/sweets/jelly etc.)  Then ask those who LIKE it to stand up, in chorus they all answer the teacher, “YES, WE/I LIKE TO EAT_____”. Then ask those who don’t like it to stand up and answer in chorus “NO, WE/ I DON’T LIKE_____”.

5-10 min.	<b>Practice</b> A topic based task for students to practice language	I can draw...in the fruit salad!	<b>Let's make a fruit salad!</b>  Explain to the class that we are going to make our own fruit salad! On the board, draw a big empty bowl for the fruit salad.  Begin by drawing something in the fruit salad and ask students to say a new word that can go in the salad. Ask them to draw it in the bowl.  Higher level: say "I can draw ____ in the fruit salad".  Take note of the items that children forget to mention and recap those words.
3-5 min.	<b>Assessment</b> Test understanding of the class as a whole		<b>Review the fruit salad:</b>  "What's this?" "It's.../It's a..."
3-5 min.	<b>Cool Down</b> A fun, calming activity to wrap up lesson. Reward good behaviour.		Alphablocks, phonics, ABC song, Twinkle Twinkle or any other class favourites!