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| ***Time***  | ***Stage*** | ***Target Language*** | ***Activity*** |
| 1-3 min. | **Warm up/Review**Review familiar vocabulary from previous lessons to warm students up  |  | A popular game/activity with your class; a song, flashcards, bingo etc. |
| **15-20 min.** | **Process:** |  |  |
| 5-10 min. | **Intro** Introduce the topic and new vocabulary in the simplest form | -Apple-Pear-Banana-Lemon-Orange-Tomato | Take fruit from a bag one by one, pronouncing word and asking students to repeat x5Ask for volunteers to stand and pronounceOnce all vocab has been taught, pass different fruits down each row, asking students to repeat word one by one |
| 5-7 min. | **Context**Introduce the target sentence to put vocab in context | - ‘It’s a/an…’ | Play ‘Fruit Song’ to intro ‘it’s a/an…’ sentence with actionsRepeat with class for each fruit |
| 5-10 min. | **Practice**A topic based task for students to practice language | -It’s a/an…- Apple - Pear- Banana- Lemon- Orange- Tomato | **Run to corner game:** Place different fruits in each corner, 1 volunteer from each team (4 max)Teacher says ‘it’s a/an…’ students run to correct corner – award pointsAsk volunteer to speak |
| 3-5 min. | **Assessment**Test understanding of the class as a whole |  | **Team Fruit Race:**Teams pass fruit down row, saying ‘it’s an/an…’Award points to winning team |
| 3-5 min. | **Cool Down**A fun, calming activity to wrap up lesson. Reward good behaviour. |  | Play ‘Fruit Song’ and ask students to stand and follow teachers actionsCount team points |

**Lesson Plan:** Fruit

**Target Level:** Beginner

**Materials needed:** Plastic fruit, flashcards

**Song:** The Fruit Song; <https://www.youtube.com/watch?v=Jobe-NmlRAc>