

Lesson Plan: Doing words

Target Level: Beginner +

Materials needed: PowerPoint slides, stickers, energy

Song: What Can You Do? <https://www.youtube.com/watch?v=7MKmbyfhkkE>

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	Warm up/Review Review familiar vocabulary from previous lessons to warm students up		Review previous lessons vocab with flashcards Sing 'What Can You Do?' with actions
15-20 min.	Process:		
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	-swimming -running -walking -fighting -dancing -singing -fishing -jumping	Pronounce word with action, asking students to repeat several times Ask students to stand and join you pronouncing word and doing action Teacher stands still and says word, students must do relevant action
5-7 min.	Context Introduce the target sentence to put vocab in context	'What are you doing?' 'I am ...ing'	Ask volunteer to do an action, teacher asks 'what are you doing?', student replies 'I am ...ing' Students do activity in pairs, swapping roles. Teacher listens
5-10 min.	Practice A topic based task for students to practice language		Split class into teams, 1 student per team competes at one time Teacher shows picture of action, asks 'what are you doing?'. First student to reply 'I am ...ing' gets awarded team points Repeat with several students
3-5 min.	Assessment Test understanding of the class as a whole		Teacher Says: Play; 'Teacher says I am ...ing' Award winner sticker/team points
3-5 min.	Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour.		Sing 'What Can You Do' with actions Count team points together