

Lesson Plan: Time

Target Level: Beginner +

Materials needed: Clock/paper clock, music, chalk

Song: What Time Is It? https://www.youtube.com/watch?v=0Yq_rztquuU

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	Warm up/Review Review familiar vocabulary from previous lessons to warm students up	Recap numbers 1-12	Musical Numbers: Students dance randomly to music, when it stops shout a number and students must get into groups of that number
15-20 min.	Process:		
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	-O'clock -Clock -Time	Sing 'What Time is it?' with arm actions Move the hands on your clock and say 'it's ... o'clock', asking class to repeat and move their arms Do this around the clock until they understand the structure
5-7 min.	Context Introduce the target sentence to put vocab in context	-'What time is it?' -'It's ... o'clock'	Move clock hands and ask the question to individual students Ask students from different teams compete to answer your question. Award points for quickest correct answers.
5-10 min.	Practice A topic based task for students to practice language		Draw a clock on the board and split class into teams. Bring two students at a time to the board and class asks, 'what time is it?' Call out a time and students must race to draw correct time on the clock
3-5 min.	Assessment Test understanding of the class as a whole		Play 'What's the time Mr. Wolf?', giving students a chance to be the wolf and use 'it's ... o'clock'
3-5 min.	Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour.		Call out a time and ask students to move their arms to the correct position Sing 'What time is it?' with actions