

Lesson Plan: Public speaking and Debate

Target Level: University (Advanced)

Materials needed: Powerpoint, USB

Video: Parliamentary debate https://www.youtube.com/watch?v=QnKKPwEX_ac , School debate <https://www.youtube.com/watch?v=grmdnXzJVO4>

Time	Stage	Target Language	Activity
5 min.	Warm up/Review Get students speaking and collaborative.	manner, polite, formal	Divide the class into groups of four. Get the teams to race to list as many English manners as they can. Write the manners on the board. Highlight any that relate to being polite and speech (for the next part of the session)
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	debate, critical thinking, argument, public speaking	On a powerpoint or through writing it on the board, go through the aims for today (review how we completed these at the end of the session by eliciting the answers from the students) Aims: <ul style="list-style-type: none"> * What is a debate? * What is critical thinking? * Practice our public speaking skills for speaking tests. * Have a debate.
10-15min.	Context Put vocab in context	polite, agreeing and disagreeing, opinions, valued, heated, parliament	Introduce what is a debate, elicit the answers from the students Examples: <ul style="list-style-type: none"> • How many people are needed for a debate? • How is it structured (2 or more 'agree' and two or more 'disagree') <p>Show the students a video of a parliamentary debate. Ask them if they think this is a good or bad example of a debate. Now show a video of a school debate. What are the differences?</p>

20-30 min.	Practice/Main Task A topic based task for students to practice language	for, against, curfew, support, conclusion, believer, clear to see, personally, agree, disagree, rebuttal	<p>Get the students into groups of 4 2 people for (yes), 2 people against (No)</p> <p>Each group needs to choose a debate topic:</p> <ul style="list-style-type: none"> * It is better to be a boy than a girl * smoking indoors should be stopped * It is better to be a student than a teacher * University students shouldn't be allowed to date * The curfew is a bad thing * It is better to stay in China than to travel <p>Each pair needs to come up with three points to support their argument each and a conclusion statement.</p> <p>Put some key language that they can structure their answers around on the board</p> <ul style="list-style-type: none"> * Personally, I think... * I believe that... * It is clear to see... <p>Also, tell the students to think about:</p> <ul style="list-style-type: none"> * the other team's point, what would they say, why is your point better, why you disagree * for example: Yes, I agree smoking is bad but it gives the government lots of money to pay for housing for the poor.
20-25 min.	Assessment Test understanding of the class as a whole	confident, support, tips, vote, critical thinking, judgement	<p>Give the students some tips before their debates:</p> <ul style="list-style-type: none"> * Be loud * Be confident * Everyone should support each other (no laughing)

<p>3-5 min.</p>	<p>Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour.</p>	<p>debate, critical thinking, judgement, for, against, rebuttal</p>	<ul style="list-style-type: none"> * Don't look at your paper whilst speaking, only make short notes <p>Bring each group up to the front and set up the tables for the debate</p> <p>The rest of the class will listen to each group and vote at the end whose argument was stronger and why (not their original ideas about the questions)</p> <p>In this stage ask them to use critical judgment: This answer was better because...</p> <p>Go through the original aims and ask how we fulfilled them:</p> <ul style="list-style-type: none"> * What is a debate? * What is critical thinking? * What is public speaking and how can you be a good public speaker? <p>Get students to feedback key vocabulary and what it means</p>
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