

Lesson Plan: Halloween

Target Level: University

Materials needed: Realia (decorations, costumes), PowerPoint

Songs and Videos: Halloween music, Halloween monster movie clips

Time	Stage	Target Language	Activity
5 min.	<b>Review</b> Reviewing previous vocabulary, get students speaking and collaborating.		In teams do a quick picture to vocabulary quiz for the last lessons vocabulary. The team with the most answers correct wins
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	Halloween, traditions, monsters	On a powerpoint or through writing it on the board, go through the aims for today (review how we completed these at the end of the session by eliciting the answers from the students) Aims: * What is Halloween? * What are Halloween traditions? * What are Halloween monsters?
15-20 min.	<b>Context</b> Introduce the target sentence to put vocab in context	celebrate, originate, traditions, trick or treat, decorations, costumes	<ul> <li>Go through some Halloween traditions with some pictures:</li> <li>For example: <ul> <li>What is Halloween?</li> <li>When is it celebrated?</li> <li>Where did it originate from?</li> <li>What traditions do we have? (trick or treaters, decorations, costumes)</li> </ul> </li> </ul>



			IN CHINA
15-20 min.	<b>Practice</b> A topic based task for students to practice language	black cat, vampire mummy, werewolf, skeleton, witch, zombie	Put up several Halloween creature pictures on the board for example:
		Fangs, Coffin, Bat	<ul> <li>Play student VS teacher</li> <li>First drill what all the pictures are twice. Then quickly repeat the drills but point to some of the pictures and say a different monster to the one in the picture on purpose to try to trick the student. If the students copy you incorrectly you get a point. If they don't copy you and say the correct answer they get a point. Keep doing this until you can no longer trick them.</li> <li>Go through some additional vocabulary around the different types of monsters and show mini clips of the films they originate from for example</li> <li>for a Vampire: fangs, bat, coffin. You can show a clip of the film Dracula</li> </ul>
15-20 min.	Assessment Test understanding of the class as a whole	Slimy, rotten, cold, dark,	Get the students to tell a scary story featuring one or more of the monsters and one or more of the Halloween tradtions. Also, put some scary adjectives on the board and ask the students to use one or more them to describe the monster in the story They can do it as a class by each student saying one sentence. One student starting and then the next student adding to it

