**Lesson Plan:** Travel, Transport and Tourism

**Target Level:** University (1hour-1.30)

**Materials needed:** powerpoint**,** print out of landscapes, blue tac, 8 box grid print outs

| Time | Stage | Target Language | Activity |
|---|---|---|---|
| 5-10 min. | **Warm up/Review** Get students speaking and collaborative. | Car, bus, motorbike etc | Give each person in the class an eight-box grid. Get them to go around the class and ask different people to tell them one type of transport. The student must write the type of transport and then name of the person who told them it in the box. They must have eight different types of transport and eight different people The winner is the first person to complete their grid. At the end ask the winning person to go through their grid and check that they had eight different people. |
| 5-10 min. | **Intro** Introduce the topic and new vocabulary in the simplest form | Type, transport, suitable, landscape, holiday | On a powerpoint or through writing it on the board, go through the aims for today (review how we completed these at the end of the session by eliciting the answers from the students) Aims: <br> ∗ What are the different types of transport? <br> ∗ What distance is each type of transport suitable for? <br> ∗ What are the different landscapes? <br> ∗ Describe your holiday |
| 20-30min. | **Context** Introduce the target sentence to put vocab in context | Car, hot air ballon, bus, train etc | Put pictures of 10-15 different types of transport on the board and one by one elicit their names from the students. For any they get stuck on write it on |

| | | | the board and drill the word |
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| | | Desert, beach, woods, rainforrest etc | Now put different pictures of landscapes on the board and do the same thing. |
| 20-25 min. | **Practice** A topic based task for students to practice language | Previously used language. To, from | Put a picture of a world map on the board and put some printouts of the different types of landscapes on a desk. Pick different students and get them to put the different landscapes where they think they go on the map. Then get the students to write the names of the places where these landscapes are and write sentences saying what type of transport they would use to get there. For example, I would travel by hot air balloon to get from the desert in Africa to the beach in Australia. Silly suggestions like swimming from England to Africa are okay! |
| 10-15 min. | **Assessment** Test understanding of the class as a whole | Country, method or transport, pack, suitcase, bring, landscape, acitivies, dream | Get the students to write about their dream holiday.<br><br>• What country would you go to?<br>• How would you get there? (method of transport)<br>• What would you pack?<br>• Who would you bring?<br>• What would the landscape be like?<br>• What activities would you do?<br><br>Then ask a few students to read about their dream holiday pieces |
| 3-5 min. | **Cool Down** A fun, calming activity to wrap up lesson. Reward good behaviour. | | If you have additional time play in my suitcase I packed.<br><br>Go through the original aims and ask |

| | | | how we fulfilled them: |
|---|---|---|---|
| | | | ∗ What are the different types of transport?<br>∗ What distance is each type of transport suitable for?<br>∗ What are the different landscapes?<br>∗ Describe your dream holiday.<br><br>Get students to feedback key vocabulary and what it means |