

**Lesson Plan:** Clothes

**Target Level:** Beginner

**Materials needed:** Clothes items or flashcards

**Song:** Clothing song; <https://www.youtube.com/watch?v=taoCF1cKZSY>

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	<b>Warm up/Review</b> Review familiar vocabulary from previous lessons to warm students up		Review words from last lesson using Pictionary; draw a word from last lesson and students must guess what it is the word.
15-20 min.	<b>Process:</b>		
5-10 min.	<b>Intro</b> Introduce the topic and new vocabulary in the simplest form	-t shirt -skirt -dress -trousers -hat -jacket -shorts	Begin with a song introducing the topic, <a href="https://www.youtube.com/watch?v=taoCF1cKZSY&amp;t=1s">https://www.youtube.com/watch?v=taoCF1cKZSY&amp;t=1s</a>  Introduce the new vocabulary with pictures on PowerPoint slides and/or a real item of clothing.  Ask the students to repeat it to perfect pronunciation.
5-7 min.	<b>Context</b> Introduce the target sentence to put vocab in context	I'm wearing...	Play the "What are you wearing?" video; <a href="https://www.youtube.com/watch?v=h6CvRv-AH2Y">https://www.youtube.com/watch?v=h6CvRv-AH2Y</a>  <b>What are you wearing?</b> Go through each item of clothing and ask the class, "Who is wearing a T-shirt?"  Students wearing a T-shirt should stand up and chant together "I'm wearing a T-shirt"  Repeat for each item of clothing.  <b>Differentiation:</b> Some students will be wearing other items of clothing e.g. tights/leggings. Teach these words as extra vocab.
5-10 min.	<b>Practice</b> A topic based task for students to practice language	A... -t shirt -skirt -dress -trousers -hat -jacket -shorts	Show various images of characters wearing various clothes. Ask the class;  'What can you see?' 'What clothes can you see?' 'What is the ___ wearing?'

3-5 min.	<b>Assessment</b> Test understanding of the class as a whole		<b>Drawing clothes game:</b> Draw a girl/boy on the board without any clothes on. Ask the students;  'Who can draw a skirt?' 'Who can draw a t shirt?'  To make harder, add 'for the boy/girl'  The student must draw the item of clothing onto the drawing. Repeat for each item of clothing.
3-5 min.	<b>Cool Down</b> A fun, calming activity to wrap up lesson. Reward good behaviour.		Play Clothes song and Phonics song to finish; <a href="https://www.youtube.com/watch?v=BELIZKpi1Zs">https://www.youtube.com/watch?v=BELIZKpi1Zs</a>