

**Lesson Plan:** Emotions

**Target Level:** Beginner +

**Materials needed:** Slips of paper

**Song:** If You're Happy <https://www.youtube.com/watch?v=l4WNRvVjiTw>

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	<b>Warm up/Review</b> Review familiar vocabulary from previous lessons to warm students up		Use the 'whack game' to recap vocab; ask two students to come to the front and touch the picture of the word you say
15-20 min.	<b>Process:</b>		
5-10 min.	<b>Intro</b> Introduce the topic and new vocabulary in the simplest form	-Happy -Unhappy -Sad -Angry -Scared -Tired	Sing 'If You're Happy' song  Intro vocab using facial expressions and a drawing on the board  Ask students to copy expression and repeat word
5-7 min.	<b>Context</b> Introduce the target sentence to put vocab in context	'How do you feel?'  'I feel ...'	Ask students to draw an emotion on a slip of paper. Go around the class asking students 'How do you feel?'. They must answer using I feel + the emotion they have drawn. Ask them to hold up to check their answer.
5-10 min.	<b>Practice</b> A topic based task for students to practice language		<b>Charades:</b> ask two students at a time to come to front of classroom. Give them an emotion to act out and their teammates must guess what it is using 'I feel...'  Award points to fastest team
3-5 min.	<b>Assessment</b> Test understanding of the class as a whole		<b>Who Came to the Party?</b> Ask one student to leave the room. Give remaining students an emotion to act out. Ask student to come back in the room and guess what emotion the class is feeling
3-5 min.	<b>Cool Down</b> A fun, calming activity to wrap up lesson. Reward good behaviour.		Recap vocab by saying 'I feel...' and students act out emotion  Sing 'If You're Happy' song