

LESSON PLAN: MY FAMILY

Level	Subject/Topic	Duration
Kindergarten	Family	40 minutes

Resources

Ball	Flashcards of sea animals	Outline of fish (1 per child)
Coloured tissue paper	Pencils	Glue

Learning Objectives and Outcomes

Students will learn words related to family
Students will be able to talk abo

Key Words/Phrases

Mummy, Daddy, brother, sister, grandma, grandad, cousin, I have..., I haven't got any...

Key Questions

What is your _____'s name?
Do you have any brothers or sisters/cousins/grandparents?

Learning Plan

Time	Activity Type	Activity
10 minutes	Circle Time/Warm up	Sit children down in a circle. Say hello and sing the hello song. Go around the circle with a puppet or ball, asking them general questions (What's your name? How are you?), encouraging full sentences. Sing an action song to warm up. Introduce theme of family and sing songs related to the theme, such as Finger Family, Baby Shark and Little Red Box.
5 minutes	Key Word Review	Go through flashcards of family members, encouraging the children to repeat after you. Ask key questions, guiding them to the answers.
10 minutes	Practical task	Let children draw a picture of their family and label the family members – older/more able children can label their pictures themselves, otherwise label picture for them (asking 'Who is this?').
5 minutes	Activity/Game	Play guess the flashcard – one child at a time takes a flashcard, and the others have to guess which one it is, asking questions such as "is it the brother?"
10 minutes	Closing Circle	Sit back down in a circle. Ask key questions again, passing the ball or puppet to the child one at a time, and using flashcards to help. If time, read a book related to the theme, such as 'Five Minutes' Peace' by Jill Murphy. Sing the goodbye song and wish the students goodbye.

Extra Activities/Follow up activities

Play Grandma's Footsteps
Play Happy Families (Go Fish), helping the children to ask for the families in English Ask students to bring a picture of their family to show to the class in the next lesson (or ask them in advance prior to this lesson)

Evaluation

Were students able to learn names of different family members?
Are students able to answer simple questions about their family?