

**Lesson Plan:** Months of the year

**Target Level:** Beginner

**Materials needed:** Months of the year flashcards, PowerPoint, song

**Song:** Months of the year song; <https://www.youtube.com/watch?v=qS4Eg1dLGys>

<b>Time</b>	<b>Stage</b>	<b>Target Language</b>	<b>Activity</b>
1-3 min.	<b>Warm up/Review</b> Review familiar vocabulary from previous lessons to warm students up		A popular game/activity with your class; a song, flashcards, bingo etc.
15-20 min.	<b>Process:</b>		
5-10 min.	<b>Intro</b> Introduce the topic and new vocabulary in the simplest form	-January -February -March -April -May -June -July -August -September -October -November -December	<p>Explain to class you will teach them the months of the year!</p> <p>Ask the class, "How many months are there in a year?"</p> <p>Ask the class, who can write 1, 2, 3, 4, 5, 6, 7 – 12 (one child all the numbers, or one child for each number one by one you can choose) on the board. Be sure they are written with some separation to each other.</p> <p>Then, slide by slide have each month written for them to read and pronounce clearly. Under each number write down and using clear phonics pronounce the word to the class for them to repeat e.g. JAN U ARY, FEB RU ARY, MAR CH, AP RIL, etc. Also due to the fact that Chinese months are numbered it will help them to see the month next to the number (the number the students wrote in earlier activity)</p>
5-7 min.	<b>Context</b> Introduce the target sentence to put vocab in context	It's ____!	<p>Point to each one on the board and ask "What month is it? "Ensure the class answer correctly.</p> <p>Also, ask "What month is it now?"</p> <p>Its ____!</p>

5-10 min.	<b>Practice</b> A topic based task for students to practice language	January February March April May June July August September October November December	<b>Song</b> <a href="https://www.youtube.com/watch?v=qS4Eg1dLGys">https://www.youtube.com/watch?v=qS4Eg1dLGys</a>  Sing the song twice through, once alone, once with students.  Put students into teams. Give pre-prepared month flashcards to 12 students from each team in a random order and have them race to get into the correct order depending on the month they are holding.  Once complete, ask class to read out the months and determine the winner of the task. Repeat with different groups of students.
3-5 min.	<b>Assessment</b> Test understanding of the class as a whole		When the song stops it shows a list of the months, you can point and ask them to read as an assessment.  Again ask; what month is it now?
3-5 min.	<b>Cool Down</b> A fun, calming activity to wrap up lesson. Reward good behaviour.		Another month's song; <a href="https://www.youtube.com/watch?v=IPeAo1hz8GA">https://www.youtube.com/watch?v=IPeAo1hz8GA</a>  Play Hangman with the months of the year.