

**Lesson Plan:** Occupations

**Target Level:** Middle School

**Materials needed:** Paper, PowerPoint, Videos (see plan)

<b>Time</b>	<b>Stage</b>	<b>Target Language</b>	<b>Activity</b>
1-3 min.	<b>Warm up/Review</b> Review familiar vocabulary from previous lessons to warm students up		<p>What job do you want to have when you are older?</p> <p>Ask the question and see what the children come up with.</p> <p>Write a list on the board</p>
15-20 min.	<b>Process:</b>		
5-10 min.	<b>Intro</b> Introduce the topic and new vocabulary in the simplest form	Teacher Waitress Doctor Hairdresser Policeman/woman Nurse Driver Soldier Chef Astronaut	<p>Watch this video about jobs  <a href="https://www.youtube.com/watch?v=MdvTIQzsaYI">https://www.youtube.com/watch?v=MdvTIQzsaYI</a></p> <p><i>What jobs did you see?</i></p> <p>Add to this list from the intro.</p> <p>Pointing at the list: <i>What do all these people do?</i></p>
5-7 min.	<b>Context</b> Introduce the target sentence to put vocab in context		<p><a href="https://www.youtube.com/watch?v=DGIkG4QDeSA">https://www.youtube.com/watch?v=DGIkG4QDeSA</a></p> <p>On this video go to 1:33. <i>What do you want to be Mary? I want to be a doctor.</i></p> <p>Ask to class <i>What does Mary want to be?</i> Expected answer is doctor. <i>Correct, Mary wants to be a doctor.</i></p> <p><i>What does a doctor do? A doctor takes care of sick people.</i></p> <p>Repeat this with Chef</p>

5-10 min.	<b>Practice</b> A topic based task for students to practice language		<p>Write on the board what was said in the video and apply to students: (A = Person A, B= Person B)</p> <p>A: What do you want to be _____?</p> <p>B: I want to be a _____? (Use list on board to help)</p> <p>A: What does a _____ do?</p> <p>B: A _____.</p> <p>Model numerous examples before getting the students to work in pairs/groups to verbally create answers.</p> <p>Once this is done, students are to write these down. Students can go round the class and ask other students what they want to be and write them down.</p>
3-5 min.	<b>Assessment</b> Test understanding of the class as a whole		Get the student to present the answers they have created.
3-5 min.	<b>Cool Down</b> A fun, calming activity to wrap up lesson. Reward good behaviour.		Watch Mr Bean at the hairdressers.  <a href="https://www.youtube.com/watch?v=EoYAic35n0Y">https://www.youtube.com/watch?v=EoYAic35n0Y</a>