

Lesson Plan: Prepositions

Target Level: Beginner +

Materials needed: Stationary, flashcards

Song: Where Is It? <https://www.youtube.com/watch?v=8F0NYBBKczM>

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	Warm up/Review Review familiar vocabulary from previous lessons to warm students up	-recap stationary and classroom object words	Place stationary flashcards over the room and call out a word. Students run to the correct flashcard/point at correct object.
15-20 min.	Process:		
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	-on -under -in -by	Sing 'Where Is It?' song Intro vocab using a PowerPoint, asking students to repeat Give everyone a pencil and repeat prepositions, moving their pencil around their desk
5-7 min.	Context Introduce the target sentence to put vocab in context	-'Where is the pencil?' -'The pencil is ... the ...'	Use a pencil and a book to demonstrate prepositions, asking students "where is the pencil?" Repeat as class, then ask individuals Introduce other vocab using flashcards, putting it into the same structure; e.g. "the dog is by the boy" Repeat as class, then ask individuals
5-10 min.	Practice A topic based task for students to practice language		In pairs, students ask and answer "where is the pencil?", walk around class to listen and help Activity: stick flashcards on the board and choose two students to take part. Say a sentence using objects on the flashcards; e.g. "the pencil is on the table", students race to put flashcards in correct place

3-5 min.	Assessment Test understanding of the class as a whole		Using stationary on student's desks, teacher says "the pencil is under the book/on your head" etc. Students move pencil according to your instructions Differentiation: ask students to sit down if they get the answer wrong to determine a winner
3-5 min.	Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour.		Sing 'Where Is It?' song