

Lesson Plan: The weather and weather forecast

Target Level: University (low level)

Materials needed: PowerPoint, bankrupt pieces of paper, snap weather and word cards, World map print outs, big pieces of paper

Video: Weather forecast video

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
10 min.	<p>Review</p> <p>See how much the students remember from last lesson and Get students speaking and collaborative.</p>	<p>Donation, Bankrupt and the words from the last session</p>	<p>Game: Bankrupt.</p> <p>Divide the class into two.</p> <p>Get about 10-15 words that were key vocabulary from the last lesson and write them on the board.</p> <p>The words are also written on pieces of paper and on the back of each word is either: a certain amount of money, the word bankrupt or the word donation.</p> <p>To get a money for their team a person in the team needs to use the word correctly in a sentence. Once they have used the word correctly look on the back of the piece of paper and follow these instructions.</p> <ul style="list-style-type: none"> • for money give that amount of money to their team (usually more money for the harder vocabulary), • for bankrupt take away all of their money • for donation give all of their money to the opposing team. <p>The team with the most money at the end wins.</p>

5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	Types, continents, extreme, natural disaster, forecast	On a powerpoint or through writing it on the board, go through the aims for today (review how we completed these at the end of the session by eliciting the answers from the students) Aims: <ul style="list-style-type: none"> * What are the different types of weather? * What are the continents? * What is extreme weather? * What is a weather forecast?
15-20 min.	Context Introduce the target sentence to put vocab in context	Rain, wind, sunny, cold, hot, snow, fog	Play a quick game of snap with the names of weather and picture to gage the level of knowledge so far. Then put a picture of a world map on the board and get the students to name the different continents. Then show the students a video of someone doing a world weather forecast with each continent having a different type of weather on it. Whist watching this get the students to write the type of weather and where it is on the map
10-20 min.	Practice A topic based task for students to practice language	Earthquake, tsunami, flood, storm, lightning, tornado, hurricane	Show the students some extreme types of weather such as tornados and floods. Elicit these words from the students. Then with this vocabulary, and the previously learnt weather vocabulary, play a game of Simon (or your name) Says. For this <ul style="list-style-type: none"> • first go through the types of weather and extreme weather and then attach an action to each type • For example, say 'tornado'

			<p>and swirl your hand around in circles.</p> <ul style="list-style-type: none"> Once the students have grasped all the actions play a regular game of Simon Says with the words and actions. For example, if I said, 'Becky says tornado' they should all do the torando action but if I just said 'tornado' they should not do the action. <p>Anyone who does should sit down and is out.</p> <p>Similarly, if they forget the action or do the wrong action they will be out.</p>
20-30min.	<p>Assessment Test understanding of the class as a whole</p>	wrap, cut, umbrella, stay inside, run for cover	<p>Get the students to become the weather forecaster and using a big piece of paper draw out their own world map and list the continents on it and put extreme weather types and weather on it.</p> <p>They should do this in groups of around 4</p> <p>Then one student should come up to the front and present their weather forecast to the rest of the group.</p> <p>To help them you can give them some starter sentences such as:</p> <ul style="list-style-type: none"> It is...in..., so make sure you wrap up warm. <p>Give greater praise for the more inventive presentations.</p>

3-5 min.	Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour.		Go through the original aims and ask how we fulfilled them: <ul style="list-style-type: none">* What are the different types of weather?* What are the continents* What is extreme weather?* What is a weather forecast? Get students to feedback key vocabulary and what it means
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