

Lesson Plan: Manners

Target Level: Intermediate - Advanced

Materials Needed: Video; <https://www.youtube.com/watch?v=ZDxIFQLOiV0>

<i>Time</i>	<i>Stage</i>	<i>Target Language</i>	<i>Activity</i>
1-3 min.	Warm up/Review Review familiar vocabulary from previous lessons to warm students up		Watch Little Britain video to introduce topic https://www.youtube.com/watch?v=ZDxIFQLOiV0
15-20 min.	Process:		
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	-Etiquette -Manners -Courtesy -Respect -Ladylike -Custom -Tradition	Ask students to discuss in groups what they thought of the service the customer received, then discuss as class Introduce the new vocabulary, ask students to repeat and explain thoroughly referring to video if necessary
5-7 min.	Context Introduce the target sentence to put vocab in context	'Please may I...' 'Excuse me...' 'I beg your pardon...' 'I'm afraid...'	Introduce sentences and put into context; 'Please may I have the steak and chips?' 'I beg your pardon? I did not understand' 'I'm afraid we don't have any more steak'
5-10 min.	Practice A topic based task for students to practice language		Ask students to write sentences in their notebooks using the new words and phrases, circulate + help Put students into groups and give them each a setting; restaurant, shop, on the phone Give groups time to form a role play, based in their setting, using British manners and the new words and phrases Ask groups to perform to class NOTE: if class is too big, ask groups to come up with a dialogue, staying in seats and read to class
3-5 min.	Assessment Test understanding of the class as a whole		Display the rude receptionist's lines from the video and ask students to rewrite the sentences, making them polite. Using known words/phrases and the new phrases

3-5 min.	Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour.		Class discussion about differences and similarities between British and Chinese manners/etiquette, using new words
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