

Lesson Plan: The Olympic Games

Target Level: Intermediate

Materials Needed: Video; <https://www.youtube.com/watch?v=wQqmelsJlhs>

Time	Stage	Target Language	Activity
1-3 min.	Warm up/Review Review familiar vocabulary from previous lessons to warm students up		Sports Charades: ask one student to come to the front of the class. Whisper a sport to them, they must act it out for their classmates to guess. The first person to guess correctly acts the next word
15-20 min.	Process:		
5-10 min.	Intro Introduce the topic and new vocabulary in the simplest form	-Victory -Medal -Defeat -Ceremony -Role model -Elite athlete -Opponent	Introduce new words, repeating to perfect pronunciation
5-7 min.	Context Introduce the target sentence to put vocab in context		Show the Beijing Olympics highlights video; https://www.youtube.com/watch?v=wQqmelsJlhs Ask class questions, based on the video and using the new words
5-10 min.	Practice A topic based task for students to practice language		Find someone who: Write several statements on the board and have students walk around the classroom, asking each other questions to find someone who fits each of the statements, e.g. 'Someone who likes football' 'Someone who went to the Beijing Olympics Opening Ceremony' Writing Exercise: Write 5 sentences about the Olympic Games, using the new vocabulary
3-5 min.	Assessment Test understanding of the class as a whole		Spelling Relay: Put students into two teams and line them up. Call out a word from the lesson and students must work as a team to spell the word as quickly as possible. Each student can only put up one letter at a time until the word is complete. The first team to spell it correctly wins.

3-5 min.	Cool Down A fun, calming activity to wrap up lesson. Reward good behaviour.		Vocab Tennis: Put students in teams and ask one student from each team to take part in each round. Start the game by saying a word e.g. 'Olympics'. Students must then take it in turns to say a word related to the word most recently said. Set a time limit and award points to the person who says the most words/doesn't pause.
----------	--	--	--