



Section	Activity	Teaching Points/ Time
<p>Warmer Activity 5 - 10 minutes</p>	<p>Read out the poem, display it on the board & introduce the idea of rhyme as a phonemic awareness activity. Show the students a picture to go along with the poem of a traditional family Christmas meal, ask the students what can they see? & what scents do they think they could smell?</p>	<p>Make sure the students have a complete understanding of the five senses if they do not already. This section is to engage students as well as activate schemata.</p>
<p>Main Activity 1 - 10 minutes</p>	<p>Get the students to underline every "sense" word they can find in the poem (see, smell, hear, taste, feel) Discuss what things we might see, smell, taste, hear and feel at a traditional Christmas lunch (refer back to the picture) Write some of the examples on the board for later use.</p> <p>Students will individually go through the print out of the poem and underline all the rhyming words, use this to demonstrate the idea of rhyming couplets. Ask the students to think of a line that rhymes with "At Christmas we have fun"</p>	<p>This section is to check the students understanding of the main task of the lesson as well as to reiterate the five senses and the idea of rhyming words.</p>
<p>Main Activity 2 10 minutes</p>	<p>Get Students to write their own piece of rhyming couplet poetry based on the pictures on slide six. Remind them to stick to the same rhyming scheme as the example poem (two lines for each sense with a rhyming last word). Get willing students to present their poems to the class!</p>	<p>This section is to get the students to produce something based on the newly acquired skills.</p>
<p>Cool Down Activity 5 - 10 minutes</p>	<p>Bust a Rhyme - Introduce students to a chain speaking game where they have to come up with a rhyme for the previous sentence, if students cannot think of a rhyme they clap their hands and place them on their head and are 'out' of the game, this continues until there is a clear winner.</p>	

Warmer Activity

Read out the poem, display it on the board & introduce the idea of rhyme as a phonemic awareness activity. Show the students a picture to go along with the poem of a traditional family Christmas meal, ask the students what can they see? & what scents do they think they could smell?

'Five senses Poem'

*I see the Christmas tree
And children on Santa's knee
I smell the cookies I make
And the Christmas cake
I hear bells ringing
And children singing
I taste the Christmas sweets
And all the other treats
I feel the Christmas toys
Made for girls and boys
WE LOVE CHRISTMAS*



Main Activity

Get the students to underline every "sense" word they can find in the poem (see, smell, hear, taste, feel) Discuss what things we might see, smell, taste, hear and feel at a traditional Christmas lunch (refer back to the picture) Write some of the examples on the board for later use.

Students will individually go through the print out of the poem and underline all the rhyming words, use this to demonstrate the idea of rhyming couplets. Ask the students to think of a line that rhymes with "At Christmas we have fun"

Main Activity Part 2

Get Students to write their own piece of rhyming couplet poetry based on the pictures on slide six. Remind them to stick to the same rhyming scheme as the example poem (two lines for each sense with a rhyming last word). Get willing students to present their poems to the class!

Cool Down Activity

Bust a Rhyme - Introduce students to a chain speaking game where they have to come up with a rhyme for the previous sentence, if students cannot think of a rhyme they clap their hands and place them on their head and are 'out' of the game, this continues until there is a clear winner.